

D-200.1.44 CHC33021 Course Outline (Ageing)

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RTO Code:	40596			
RTO Name:	Integracom VIC trading as: Australian Institute of Vocational Development (AIVD)	Australian Institute of Vocational Development		
Training Package/Release & Status:	CHC – Community Services Release 9.3 Current 1 July 2023			
Qualification Code & Title/Release & Status:	CHC33021 – Certificate III in Individual Support (Ageing) Release 1 Current 23 Nov 2022			
Qualification Description:	This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability, or some other reason. These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical, and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support. The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards, and industry codes of practice. To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency. No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.			
Packaging Rules:	Total number of units = 15 9 core units 6 elective units, consisting of: at least 3 units from those units listed under Group A or B the remaining units from any of the Groups A, B or C below. Any combination of electives that meets the rules above can be selected for the award of the Certificate III in Individual Support.			



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	Unit Code	Unit Title	Nominal Hours	Unit Type	
	HLTINF006	Apply basic principles and practices of infection prevention and control	35	Core	
	CHCAGE013	Work effectively in aged care	65	Core	
	CHCLEG001	Work legally and ethically	55	Core	
	CHCPAL003	Deliver care services using a palliative approach	70	Core	
	CHCCCS017	Provide loss and grief support	55	Core	
	CHCDIV001	Work with diverse people	40	Core	
Units of	CHCCCS041	Recognise healthy body systems	80	Core	
Competency:	CHCAGE007	Recognise and report risk of falls	30	Core	
	CHCCCS033	Identify and report abuse	70	Core	
	CHCCOM005	Communicate and work in health or community services	30	Elective	
	CHCAGE011	Provide support to people living with dementia	80	Elective	
	HLTWHS002	Follow safe work practices for direct client care	25	Elective	
	CHCCCS031	Provide individualised support	100	Elective	
	CHCCCS040	Support independence and wellbeing	80	Elective	
	CHCCCS038	Facilitate the empowerment of people receiving support	120	Elective	
Duration:	This qualification is delivered over 6 - 12 months including 120 hours of practical placement in a community, home, or residential care setting.				
Delivery Location:	 Sunshine – Kiosk 2, Sunshine Market Place, Hampshire Rd, Sunshine Cranbourne – Cranbourne Community Centre, 49 Valepark Crescent, Cranbourne Frankston – Ebdale Community Hub, 20 Ebdale Street, Frankston 				
Delivery Mode:	Face-to-face Classroom Delivery				



	There are no formal entry requirements for this qualification however Australian Institute of Vocational Development (AIVD) requires students to meet the following criteria:
	 Must have, or be willing to apply for, a Working With Childrens Check Undertake a Language, Literacy and Numeracy (LLN) assessment.
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Entry Requirements:	The purpose of the LLN assessment is to determine that your LLN skills are at a level that will give you every opportunity to successfully progress through and complete this qualification.
	The LLN assessment will be conducted online and requires at least a basic level of computer literacy to complete. Our staff will be able to guide you in terms of access to the system however they are NOT permitted to assist in the completion of the assessment. Where it is determined that you require additional support, a student support plan will be implemented to support your through your studies.
	AIVD has a formalised entry process which is mandatory for all students to determine your suitability and any support requirements prior to enrolment. The process occurs as follows:
	Suitability Discussion
Enrolment	Prior to enrolment, you will meet with a training advisor who will facilitate a suitability discussion. The purpose of this discussion is to identify your career goals, past educational and workplace experience to determine if the chosen qualification is suitable including the mode of delivery, physical demands, and job/entry requirements.
Application	Online Language, Literacy and Numeracy (LLN) Assessment
Process:	
	If the qualification is determined suitable for you, you will be required to undergo a Language, Literacy and Numeracy online assessment using the LLN Robot assessment tool. This assessment will allow us to
	identify any areas where you might require additional support.
	The training advisor and/or your trainer and assessor will discuss the contents of your LLN report if any areas for concern issues are identified.
	NB: You will also be required to provide a working with children's check prior to undertaking any training in the workplace / work placement.
	Recognition of Prior Learning (RPL) is an assessment process that involves assessment of your relevant prior learning (including formal and informal learning). This process will determine whether you might be able to gain recognition for some or all of your qualification. AIVD will offer each student the opportunity to apply for RPL as part of the enrolment process. The RPL process includes:
Recognition of Prior Learning:	 A trainer and assessor will contact you to discuss your RPL application. You will be provided an RPL assessment kit to guide you through the application. Once you have submitted your RPL application, your assessor will review your submission. Your assessor will conduct interviews with you to confirm evidence and may require you to demonstrate your skills to support your application. A final determination will be made by your assessor and feedback will be given about the outcomes.
	Where RPL is granted for one or more unit of competency, your course duration will be amended accordingly, and course fees may also be adjusted as a result of the RPL outcome.
	Refer to: F-048.1.54 Statement of Fees CHC33021 for a breakdown of fees.
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Course Credit:	Course Credit is available to you where you have previously completed either a qualification or a unit/s of competency that are on AIVD's scope of registration. Where the qualification and/or unit/s of competency are equivalent, course credit can be applied to your enrolment. If you wish to apply for course credit you can do so by completing F-315.1 Course Credit Application Form and submitting to AIVD along with your supporting documentation. You will need to supply the following evidence for your course credit application: Statement of Attainment Transcript of Results AQF certification documentation Photo identification Where Course Credit is granted for one or more unit/s of competency, your course duration will be amended accordingly, and course fees may also be adjusted as a result of the course credit outcome
Student Support Services:	 (where applicable). If at any stage throughout your training you are having difficulties with any aspect of the course (this may include trainers, assessment or any personal issues that are affecting your ability to study) you are advised to speak with your trainer or AIVD staff directly. Examples of support services offered at AIVD include, although not limited to: One on one or group coaching Modification to the delivery and assessment Modification of materials and/or resources Deferment of the course to allow for foundation skills training
Training Delivery:	This qualification is designed to be delivered using a face-to-face delivery mode in a classroom environment.



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	Assessment will be conducted individually, and you will be unit of competency which includes:	e provided with an Assessment Guide for each		
	 A full description of all assessment tasks for the unit of competency 			
	 Assessment instructions for each unit of competency 			
	 Assessment resources for each unit of competency 			
	 Details about when assessment will occur 			
	 Details about assessment submission 			
	There are a variety of assessment methods used for this q	ualification including:		
	 Knowledge based assessments 			
	 Practical demonstration/observations 			
	Case Studies			
Assessment:	 Projects Portfolio of Evidence Third-Party Reports 			
		you will be required to complete some		
	Assessments will be conducted in class and in some cases, you will be required to complete some assessment tasks as homework – typically this is not expected to exceed 2 hours per week.			
	Submission, Feedback and Re-Assessment			
	You will be required to must submit each assessment in the required timeframe. Each assessment t be marked as Satisfactory or Not Yet Satisfactory and once all tasks have been successfully complet			
	unit will be marked competent. Where an assessment task is marked Not Yet Satisfactory, you will be given			
	the opportunity to re-submit/re-attempt the task.			
	If you exhaust all of your assessment attempts, you will be	e required to re-enrol in the unit and participate		
	in further training and whole undertake the assessment a	gain. You will receive detailed feedback for each		
	task in either written or verbal form from your assessor.			
	The aim of implementing a practical placement program is			
	 their skills and knowledge in the workplace context being able to learn and communicate with experienced workers, practice skills in real life situations and in a variety of context. For this program students are required to undertake 120 hours of practical placement for the following units of competency: 			
	 CHCCCS040 Support independence and well 	lbeing		
	Students are generally required to work closely with AIVD	to plan and arrange placement with an approved		
Practical	host employer where AIVD will support the student when required.			
Placement	AIVD will support the student when required. In addition, there are a number of checks required to			
Requirements:				
	Flu Shot - proof of up-to-date vaccination status is	Vaccination Status – proof of up-to-date vaccination status is required		
	required	· · · · · · · · · · · · · · · · · · ·		
	Police Check – from \$42	NDIS -\$128.20		
	For further fee information, refer to F-048.1.54 Stateme	nt of Fees CHC33021.		
	For further information about practical placement, you can also refer to our P-029.1 Practical Placement			
	Policy and Procedure - AIVD.			



	By accepting your enrolment into a course, AIVD has taken on obligations to you as a student. These obligations include:
Registered Training Organisation (RTO) Obligations:	 Undertaking a thorough course entry process to determine your suitability for your selected course, and the suitability of the course for you. Develop a training plan for you which details the journey you will take through your studies. Ensure that any workplace arrangement, such as an apprenticeship or traineeship, is organised and monitored. Monitor your progress through the course and implement support strategies where necessary. Keep you informed of any changes in legislation, AIVD policy, or any other change which would affect your enrolment in, and progression through your course. Maintain thorough records of your training and assessment and provide you with access to those records when you request it. Issue a Certificate or Statement of Attainment if you have been assessed as competent in one or more units of competency from a training package or accredited course. Provide you with access to fair and just administrative processes including complaints, appeals, refunds, and support requests.
Learner Responsibilities:	 As a student, you are entering into an agreement with AIVD and will be asked to agree to meet certain responsibilities as outlined in the F-011.1 Code of Conduct for Students. The Code of Conduct outlines your responsibilities as follows: Follow AIVD policies and procedures as outlined in enrolment and the Student Information Guide. Communicate effectively with all AIVD staff and/or other relevant stakeholder whether verbal or in writing. Take responsibility of own learning by participating, setting goals, making decisions, apply feedback and evaluating own performance. Attend all scheduled training sessions and notify the trainer / branch before the scheduled start time, if unable due to sickness or any other appropriate reason. Ensure all behaviour, actions and practices support the trainer in delivering the training whether one to one or in a group setting. Respond to any reasonable instruction from a member of Staff. Refrain from any form of discrimination, bullying or harassment. Contribute positively to all modes of training and refrain from disruptive behaviour. Produce necessary forms of identification to AIVD when required. Complete all necessary paperwork accurately within the specified timeframe. Treat fellow Students, AIVD Staff, host employers and/or AIVD staff with respect, honesty, dignity, and sensitivity at all times. Do not endanger or potentially endanger the safety, health, and well-being of others unintentionally or deliberately by breaching AIVD's policies and procedures. Raise any issues, concerns and/or breaches of the Code with AIVD in a timely manner avoiding any form of escalation. Respect the privacy and confidentiality of AIVD, staff and students in the collection of any business or personal information. Care for the property of students, staff, and the property of AIVD or host employer. Conduct myself in a professional manner at al

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	 Not attend class under the influence of alcohol and/or illegal drugs or legal drugs that might impair my ability to safely participate in the training / assessment, including the use of equipment / machinery. 				
	 Ensure that all communication devices are switched off or put on 'silent' during class times. 				
	 Refrain from taking / making phone calls or text messages during class time except in extenuating circumstances that have been approved in advance with the Trainer. 				
	 Only submit work that is original and not plagiarised. 				
	 Refrain from any form of bribery and/or cheating during assessments to achieve a positive outcome. 				
	AIVD has a process to manage complaints and appeals involving the conduct of:				
	 AIVD, its trainers, assessors, or other staff A third-party providing services on AIVD's behalf, its trainers, assessors, or other staff. A learner of AIVD 				
Complaints and Appeals:	A complaint is a grievance regarding something or someone that you feel has broken the rules, or which has unfairly affected your experience during your studies. An appeal is a request to review an assessment decision which has been made.				
	If you wish to make a complaint or appeal, you can do so by emailing us at: <u>vic.admin.team@aivd.com.au</u> using our F-116.1 Complaints Form or F-102.1 Appeals Form				
	For more information, refer to P-006.1 Complaints and Appeals Policy and Procedure on our website: <u>www.aivd.com.au</u> .				
	To ensure that you are protected as a consumer, you will be provided with all relevant fee information which will include:				
Fees, Charges and Refunds:	 The fee amount which you will be required to pay for your course. The payment terms on which you will pay those fees, including the timing of your required payments. Your rights as a consumer in Australia Your right to attain a refund in certain circumstances, such as when AIVD cannot deliver your 				
	course for any reason. In some cases, your employer or another party may pay fees on your behalf. When this occurs, it will be made clear to both you and your employer of who will be paying and what amount.				
	Additionally, AIVD takes action to protect your fees and protection exists to ensure that you can enrol with confidence. The principal protection which is provided to you is a pre-paid fee limit - AIVD will never require you to pay more than \$1,500 in advance and will never allow your advance payment balance to rise above \$1,500.				
	Refunds AIVD has a clear and well enforced refund policy in place, so you can pay your fees fully informed as to the circumstances in which you would be entitled to a refund, and how much of a refund you would receive.				
	To access the P-033.1 Fees, Charges and Refunds Policy and Procedure , and the associated forms required to apply for a refund, please visit the AIVD website: www.aivd.com.au .				



	Issuance of Qualifications
AQF Certification:	AIVD will issue you an AQF certification in a timely manner for nationally recognised qualifications and record of results to each student who has meet the requirements of that qualification, any outstanding fees have been paid and a valid USI has been provided within 30 calendar days.
	Issuance of Statements of Attainment
	If you complete one or more units of competency but not an entire qualification, you will be issued with a statement of attainment for the units of competency you have completed. Statements of attainment are issued for partial completion providing there are no outstanding fees and AIVD has been provided with a valid USI. Statements of Attainment are also issued within 30 calendar days.
	Replacement AQF Certification
	If you lose your qualification, record of results or statement of attainment you can request a replacement by emailing: <u>vic.admin.team@aivd.com.au</u> Replacement AQF certification requests attract an additional fee of \$85 and you will be asked to submit a F-316.1 Student Release Form as part of your request.
	Your Privacy and Personal Information
Privacy and Personal Information:	AIVD takes the privacy of your personal information extremely seriously and has a clear and well enforced privacy policy in place. This means that you can provide your personal information, which is required for enrolment, with the knowledge that it will be kept securely and confidentially. AIVD's privacy policy is fully compliant with the Privacy Act 1988 and the Australian Privacy Principles and is publicly available. To access the P-039.1 Privacy and Personal Information Policy & Procedure please visit the RTO website. <u>www.aivd.com.au</u> .
	Students who successfully complete this qualification may wish to continue their studies by enrolling into:
Pathways:	 CHC43015 – Certificate IV in Ageing CHC43121 – Certificate IV in Disability Support
	Upper Level
	Suite 218, 8- 34 Gladstone Park Drive
Contact	Gladstone Park, VIC 3043
Information:	PO Box 2055,
	Gladstone Park, VIC 3043 03 9310 5980
	vic.admin.team@aivd.com.au

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